


Turcepi. *Handwritten signature*


Short term plan

Term: 1	Sources of the light	
Unit 3 Lesson	Amzeeva Nurzhamal	
Teacher's name:	School 'Turan mektebi'	
Date: 16.10.2023	Number present:	Number absent:
Grade: 3Ә	Sources of the light	
Theme of the lesson:	3.3.5.1 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics	
Learning objectives(s) that this lesson is contributing to	3.1.1.1 make basic statements which provide personal information on a limited range of general topics	
Lesson objectives	<p><b>By the end of the lesson the students will be able to:</b>          apply topic related vocabulary in speech;          create and act out their own dialogues on the topic;          to express personal attitude toward a topic discussing a topic.</p>	

Lesson procedure:

Stages of the lesson/ Time	Teacher's activity	Student's activity	Assessment	Resources/ materials
<b>Greeting.</b> <b>Organisation moment.</b> <b>2 min.</b>	<b>Warm up</b> <b>Organization moment</b> -Good morning children! -Good morning teacher! -How are you? Are you ok today? -We are super, thank you. And you? -I'm great! Thanks, sit down Before starting lesson pupils come to the blackboard close their eyes and say good words each other Dividing learners into three groups by "magic box" there will be written words moon, sun, stars choose one of them. Who chooses sun sits to 1 <sup>st</sup> group and	The students greet the teacher. Good morning, good morning to you, Good morning dear, teacher We are glad to see you too.	FA: stickers	Whiteboard 
<b>Activity "Step by step"</b> <b>8 min.</b>				

	<p>who chooses moon sits 2<sup>nd</sup> group, who chooses stars sits 3<sup>rd</sup> group (moon, sun, stars)</p> <p>After every exercises teacher will give sticker in order to evaluate</p> <p><b>I. Check the hometask</b></p> <p><b>Task 1. Writing</b></p> <p>In this task students should write the translation of these words</p> <p>Moon Torch Traffic light Lamp Candle</p>	<p>A learners do multiple choice task</p> <p>Individual work</p>	<p>FA: stickers</p>	<p>Felt-tip pens. White papers.</p>
<p><b>Main activities:</b> <b>20 min.</b></p>	<p><b>II. Listening</b></p> <p>At first students listen the dialogues carefully. After listening the dialogue each groups will read one by one</p> <p><b>III. Speaking</b></p> <p>Dodocaedr. Count and say Teacher will give for the students special cube which shown animals' legs How many legs has a snake? (a duck, a horse, a butterfly, a spider, a frog, a chicken, a rabbit, a cow Do the sums "How many legs?" Horse +butterfly, butterfly +duck, spider + snake, snake +butterfly, snake +chicken, chicken +duck</p>	<p>Students will listen teacher carefully and read one by one then doing the task</p> <p>Individually work</p> <p>Learners count and say Group work</p>	<p>FA: stickers</p> <p>FA: Brilliant</p> <p>Wonderful! Good job! Try again?</p> <p>FA: You are super!</p>	<p>Audio listening. Flashcards</p> <p>Worksheet</p>

<p><b>Who is faster? 5min.</b></p>	<p><b>IV. Activity "Sharing In this task students will do level exercises</b>  A level: Teacher will show pictures of the body and students will answer and will say in English  What is this?  It's head, hair, eyes, ears, nose, mouth, hands, legs  B level: How many animals can you see in the picture  C level: complete the sentences using have got has got  <b>Descriptors:</b>  1. Students say the translation of the word.  2. Students count how many animals  3. Students use have got and has got in the sentences</p>	<p>A learners choice the correct answer  Group work</p> <p>Make up sentences using there is and there are  Individually work</p>	<p><b>FA:</b>Bravo, very well</p> <p>Good job!  Try agan!</p>	<p>Handout</p> <p>Handout</p>
<p><b>The end of the lesson 10 min.</b></p>	<p>Teacher gives a homework and comment the work of Sts.  T. evaluating the st-s by their numbers of stickers. Which group has the most stickers is the 1<sup>st</sup>, more stickers the 2<sup>nd</sup> and less stickers the 3<sup>rd</sup> winner.  Reflection <b>VAK feedback.</b></p> <p> <b>I understand the learning today</b></p>	<p>SS write their homework for the next lesson.  Sts. give a mark to themselves for working at the lesson.</p>	<p><i>Pupils evaluate themselves using evaluation lists.</i>  Reflection.  Self- Assessment.</p>	<p>Whiteboard</p>



**I don't understand and need  
some help**

**Hometask:** Exercises

**Feedback.**

The teacher send the link to give feedback