

2022-2023 оқу жылында II тоқсан бойынша жиынтық бағалау өткізудің жоспары

Пән: Ағылшын тілі

Сынып: 3

Тоқсан	Сынып	БЖБ тақырыптары	Өткізілетін күні	Бағалауды өткізу түрі. БЖБ макс.балы	Жиынтық бағалау рәсімдерінің орындалу ұзақтығы	Мерзімі		Ескерту
						Құрастыру	Сараптама	
II тоқсан	3в	БЖБ N1 Animal	23/26.11.2022ж	2 тапсырма түрінде 9 бал	20 мин	10.11.2022ж	25.11.2022ж	
		БЖБ N2 Light and dark	07.10.2022ж	2 тапсырма түрінде 7 бал	20 мин	12.12.2022ж	22.12.2022ж	
		БЖБ N1 Animal/ Light and dark	20/24.12.2022ж	4 тапсырма түрінде 16 бал	45 мин	31.12.2022ж	23.12.2022ж	

Пән мұғалімі: Н.Амзеева

Summative Assessment for the cross curricular unit «Animals»

Learning objectives	3.1.5.1 (3.L5) Distinguish between phonemically distinct words 3.2.1.1 (3.S1) Make basic statements which provide personal information on a limited range of general topics
Assessment criteria	<ul style="list-style-type: none">• Differentiate clearly between phonemically words• Make personal statements on general topics
Level of thinking skills	Knowledge and comprehension Application
Duration	15 minutes

Listening

Task 1. Listen to the words. Fill in the gaps. Use the letters from the table.

Teacher reads the words:

1. Bear
2. Hare
3. Elephant
4. Giraffe

1. ___ear
2. ___are
3. Ele___ant
4. Gira___e

ph	H	B	ff
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Speaking

Task 2. Look at the pictures. Choose ONE and tell about the animal or the bird. Use the ideas to help.



Name of the animal

Habitat (where it lives)

Food

Type of the animal (when it is active) Your opinion (like, don't like, care, afraid)

Assessment criteria	Task №	Descriptor	Mark
		A learner	
Differentiate clearly between phonemically words	1	writes letter 'B' for the 1 st word;	1
		writes letter 'H' for the 2 nd word;	1
		writes letters 'ph' for the 3 rd word;	1
		writes letters 'ff' for the 4 th word;	1
Make personal statements on general topics	2	names the animal / bird;	1
		says where it lives;	1
		tells what it eats;	1
		defines nocturnal/ diurnal/ wild /domestic;	1
		gives the opinion using like/ don't like/ care/ afraid.	1
Total marks			9

Rubrics for providing information to parents on the results of Summative Assessment for the cross curricular unit “Animals”

Learner’s name _____

Assessment criteria	Level of learning achievements		
	Low	Middle	High
Differentiate clearly between phonemically words	Recognizes few words and writes the correct letters under the picture. Makes spelling mistakes in writing the majority of the letters. <input type="checkbox"/>	Recognizes some words and writes the letters under the picture with a slight uncertainty. Makes some spelling mistakes in writing the letters. <input type="checkbox"/>	Recognizes most of the words and writes the letters under the pictures correctly. Makes few spelling mistakes in writing the letters. <input type="checkbox"/>
Make personal statements on general topics	Makes up 1-2 sentences while talking about animals or birds. Experiences difficulties in making correct sentences about animal’s habitat/ food it eats/ its type/ giving personal opinion about it. <input type="checkbox"/>	Makes up sentences while telling about animals and birds. Names animals/ birds in the picture. Makes mistakes in talking about animal’s habitat/ food it eats/ in defining animal’s type/ in giving personal opinion about it. <input type="checkbox"/>	Makes up correct sentences while telling about animals. Talks confidently about the animal. Defines correctly its type, and gives personal opinion about it. <input type="checkbox"/>

Summative Assessment for the cross curricular unit «Light and Dark»

Learning objectives 3.3.5.1 (3.R5) Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues
3.4.5.1 (3.W5) Link with support words or phrases using basic coordinating connectors

Assessment criteria

- Identify the main ideas of short simple texts using clues on familiar topics
- Connect the parts of the sentences with basic coordinating conjunction with support

Level of thinking skills Knowledge and comprehension
Application

Duration 20 minutes

Reading

Task 1. Read the text about black flying foxes. Circle A, B, C or D to answer the questions.

The black flying fox is not a fox. They are very big bats. They are nocturnal animals. They live in Australia, Papua New Guinea and Indonesia.

Black flying foxes can see in the dark because they have very big eyes. They look for fruit trees in the dark. They can also get their food from flowers.



1. What is the black flying fox?
A. big fox B. small fox C. big bat D. small bat
2. When is the black flying fox awake?
A. at night B. during the day C. in the morning D. during the night and day
3. Where do the black flying foxes live?
A. Australia B. Kazakhstan C. Russia D. England

Writing

Task 2. Fill in the gaps with the words from the boxes. Write them in the sentences.

and	but	and	or
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1. Black flying foxes live in Australia, _____ don't live in Kazakhstan.
2. They live in Papua New Guinea _____ Indonesia.
3. They do not hunt _____ make echoes.
4. They like to eat fruits _____ can get food from flowers.

Assessment criteria	Task №	Descriptor	Mark
		A learner	
Identify the main ideas of a short simple text using clues.	1	circles 'C' for the 1 st answer;	1
		circles 'A' for the 2 nd answer;	1
		circles 'A' for the 3 rd answer;	1
Connect the parts of the sentences with basic coordinating conjunction with support.	2	writes 'but' for the 1 st sentence;	1
		writes 'and' for the 2 nd sentence;	1
		writes 'or' for the 3 rd sentence;	1
		writes 'and' for the 4 th sentence.	1
Total marks			7

Rubrics for providing information to parents on the results of Summative Assessment for the cross curricular unit “Light and Dark”

Learner’s name _____

Assessment criteria	Level of learning achievements		
	Low	Middle	High
Identify the main ideas of a short simple text using clues	Experiences difficulties in identifying the main idea of the text and answers most of the questions incorrectly. <input type="checkbox"/>	Makes some mistakes in identifying the main idea. The task is partially complete. <input type="checkbox"/>	Identifies confidently the main idea of the text. Answers the majority of the questions correctly. <input type="checkbox"/>
Connect the parts of the sentences with basic coordinating conjunction with support.	Experiences difficulties in linking the parts of the sentences correctly using basic connectors. <input type="checkbox"/>	Feels rather confident writing sentences. Makes few mistakes in linking the parts of the sentences using but/ or/ and. <input type="checkbox"/>	Identifies the connectors well. Feels confident to use them. Links the parts of the sentences using basic connectors. Completes the task correctly. <input type="checkbox"/>

Specification of Summative Assessment for term 1

1. Aim of the Summative Assessment for the term

Summative Assessment is aimed to assess learners' success in terms of the learning objectives achievement and reveal their level of knowledge and skills acquired during the term within the framework of updating the secondary education content.

Specification describes the content and procedure for the delivery of the Summative Assessment for the term in "English language" in Grade 3.

2. The document defining the content of the Summative Assessment for the term

The Subject Programme in "English language" for 1-4 grades of primary education on the updated content.

3. Review of Summative Assessment for the term 1.

3.1 Duration - 40 minutes.

Total marks - 16.

Speaking task is conducted separately.

3.2. The structure of the Summative Assessment

Different types of multiple choice and open-ended tasks are used in the Summative Assessment for term.

This Assessment consists of 4 tasks.

True/False tasks offer a series of statements each of which should be judged as true or false according to the talk.

Open-ended tasks require learners to follow instructions, answer the questions in words, expressions and sentences.

Cross curricular unit	Strand	Learning objective	Task №	Type of question/ Task description	Total marks
Animals. Light and Dark.	Listening	3.1.6.1 (3.L6) Understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics	1	True/ False task Learners listen to the teacher's speech about the girl's activities at day and night time twice. There are 4 sentences that learners should identify. They should decide if the sentences are True or False.	4
	Reading	3.3.5.1 (3.R5) Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	2	Open ended task. Learners read the text about «The Sun and the Moon» and answer the questions. They find the information in the text and write the answers to the questions.	4
	Writing	3.4.1.1 (3.W1) Plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics 3.5.3.1 (3.U3) Use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons	3	Open ended task. Learners choose one animal from the table and describe it using appropriate information and adjectives from the table. Learners should write full sentences according to the plan.	4
	Speaking	3.2.1.1 (3.S1) Make basic statements which provide personal information on a limited range of general topics	4	Open ended task. Learners look at the pictures and give answers to the questions.	4

Sample questions and mark scheme

Tasks for the Summative Assessment for the term 1

Listening

Task 1. Listen and write **T** if the sentence is TRUE and **F** if the sentence is FALSE. You will listen twice.

1. The girl can see rainbows in the sky during the day. _____
2. The girl likes to watch the stars during the day. _____
3. The girl can see bats and fireflies at night. _____
4. The girl thinks bats are beautiful. _____

Teacher reads:

I do many things during the day. I go to school during the day and play with my friends. I like to go to the park. In the summer, I go to the pool and sunbathe. I can see many things during the day. I can see rainbows in the sky after it rains. Oh, I also like to watch clouds in the sky during the day.

I don't do many things at night. I eat dinner; take a shower and go to sleep. I like to watch the stars at night, and last week, I saw a big moon in the sky. I can even see bats and fireflies at night....but I don't like bats because I think they are scary.

Reading

Task 2. Read the text and answer the questions.

The Sun and the Moon

The Sun is a source of natural light. It makes our world warm. We need the Sun to live and be happy. The Sun helps us to work.

The Moon is not a source of light but it helps us to see at night. This is because the Moon reflects light.



1. What is the source of natural light?

2. Why do we need the Sun?

3. When does the Moon help us to see?

4. Why we can see at the night?

Writing

Task 3. Choose ONE animal. Write 4 sentences about the animal. Use the words in the table to help.

Example:

Name the animal: ***This is a bear.***

Animal	Size	Colour	Action	Food
bear	big	grey	swim	grass
elephant	huge	green	jump	fish
frog	small	brown	run	insects

Name the animal: _____.

1. Its size: _____.

2. Its colour: _____.

3. Its actions: _____.

4. Its food: _____.

Speaking

Task 4. Look at the pictures and choose ONE. Tell about the animal you like. Answer the questions.

1. Which animal do you like?
2. Where can you see it?
3. What can you feed it with?
4. Why do you like it?

1.



2.



3.



4.



Mark scheme

Task №	Answer	Mark	Additional information
1	1. T	1	
	2. F	1	
	3. T	1	
	4. F	1	
2	1. The Sun / The Sun is a source of natural light.	1	
	2. to live / be happy. / We need the Sun to live and be happy.	1	
	3. at night / The Moon helps us to see at night.	1	
	4. the Moon reflects the light. / We can see at the night because the Moon reflects the light.	1	
3	1. It is big.	1	It is huge/ small.
	2. It is brown.	1	It is grey/ green.
	3. It can swim.	1	It can run/ jump.
	4. It eats fish.	1	It eats grass/ insects.
4	I like a tiger.	1	I like a horse/ panda/ sheep. I can see it on TV/ in the farm/ in the field. I can feed it with sugar / grass/ bamboo leave. Other answers are acceptable if learners answer the questions relevantly. 1 point for each correct answer.
	I can see it in the Zoo.	1	
	I can feed it with meat.	1	
	I like it because it is strong.	1	
Total marks		16	

ЖШС «Туған мектебі»-нің

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

I тоқсан

Ағылшын тілі пәні бойынша

Сынып: 3 В

Оқушылар саны: 23

Педагог: Амзеева Н.К

Мақсаты: Жиынтық бағалау жүргізу қорытындылары бойынша талдау жүргізу

БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған оқушы	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа %	Үлгерім %
			төмен	орта	жақсы	жоғары		
			0-39%	40-64%	65%-84%	85-100%		
Оқушылар саны :								
БЖБ 1	23	9	0-3 балл	4-5 балл	6-7 балл	8-9 балл		
			-	-	19	4	100%	100%
БЖБ 2	23	7	0-3 балл	4-5 балл	6 балл	7 балл		
			-	9	8	6	60,8%	100%
ТЖБ	23	16	0-6 балл	7-10 балл	11-13 балл	14-16 балл		
			-	9	8	6	60,8%	100%

	Қолжет кізілген максаттар	Қиындық тудырған максаттар
БЖБ 1	3.1.5.1 Distinguish between phonemically distinct words 3.2.1.1 Make basic statements which provide personal information on a limited range of general topics	3.1.5.1 Distinguish between phonemically distinct words
БЖБ 2	3.3.5.1 Understand the main point of short simple on a limited range of familiar general and some curricular topics by using contextual clues 3.4.5.1 Link with support words or phrases using basic coordinating connectors	3.3.5.1 Understand the main point of short simple on a limited range of familiar general and some curricular topics by using contextual clues
ТЖБ	3.1.6.1 Understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 3.4.1.1 Plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics 3.2.1.1 Make basic statements which provide personal information on a limited range of general topics	3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В): 85-100%, жақсы (С): 65-84%, орта (D): 40-64%, төмен (H): 0-39%

Жоғары (В) 85-100%	Жақсы (С) 65-84%	Орта (С) 40-64%	Төмен (H) 0-39%
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- №1 БЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В): 85-100%,

орта (С): 40-84%,

төмен (Н): 0-39%, білім алушылардың аты-жөнін көрсету

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

- Ағылшын сөздерінің әріптерін дұрыс жаза алмауы

Жоспарланған түзету жұмысы: оқушылармен дайындық жұмыстарын жүргізу

- №2 БЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В): 85-100%,

орта (С): 40-84%,

төмен (Н): 0-39%, білім алушылардың аты-жөнін көрсету

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

- Қысқаша берілген мәтінмен жұмыс жасау барысында сұрақтарға жауабын табуда;

Жоспарланған түзету: дайындық жұмыстарын жүргізу

- ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В): 85-100%, орта (С): 40-84%, (Н): 0-39%, білім алушылардың аты-жөнін көрсету)-

6. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

- Қысқаша берілген мәтінмен жұмыс жасау барысында сұрақтарға жауабын табуда
- Кестемен жұмыс жасау барысында оқушылардың шатасуы

6. Жоспарланған түзету жұмысы: қосымша дайындық жұмыстарын жүргізу

Қорытынды.

Білім алушылар алған білімдерін көрсете білді. Берілген оқу мақсаттарына қол жеткізді.

Күні: 31.10.2022ж

Педагог: Амзеева Н.К