

2022-2023 оқу жылында II тоқсан бойынша жиынтық бағалау өткізудің жоспары

Пән: Ағылшын тілі

Сынып: 2

Тоқсан	Сынып	БЖБ тақырыптары	Өткізілетін күні	Бағалауды өткізу түрі. БЖБ макс.балы	Жиынтық бағалау рәсімдерінің орындалу ұзақтығы	Мерзімі		Ескерту
						Құрастыру	Сараптама	
II тоқсан	2а	БЖБ N1 All about me	26.11.2022 ж	2 тапсырма түрінде 14 бал	20 мин	13.11.2022 ж	15.11.2022 ж	
		БЖБ N2 My family and friends	10.12.2022 ж	2 тапсырма түрінде 8 бал	20 мин	5.12.2022ж	7.12.2022ж	
		БЖБ N1 All about me/ My family and friends	22.12.2022 ж	4 тапсырма түрінде 14 бал	45 мин	10.12.2022 ж	25.12.2022 ж	

Пән мұғалімі: А.Асан

TERM 1
SUMMATIVE ASSESSMENT TASKS

Summative Assessment for the Cross curricular unit “All about me”

Learning objectives 2.L2 Recognize with considerable support an increasing range of common personal questions
2.S8 Give simple instructions for others to follow

Assessment criteria • Identify personal questions with considerable support
• Give simple commands to follow

Level of thinking skills Knowledge and comprehension
Application

Duration 20 minutes

Listening

Task 1. Listen to the questions. Answer the questions.

- What is your name?
- How old are you?
- What colour is your hair?
- What colour are your eyes?
- Where are you from?

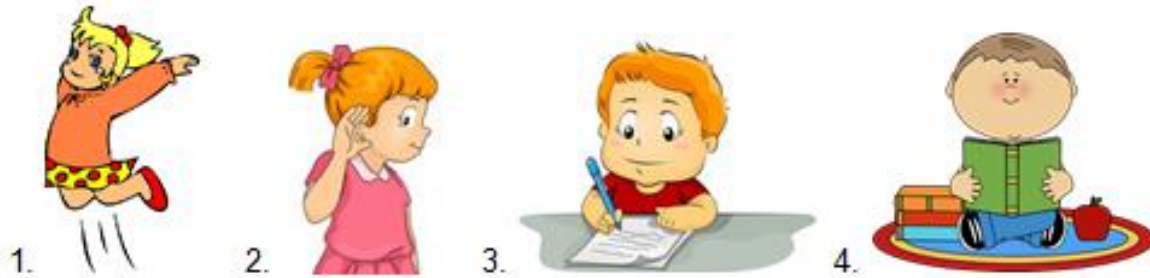
Task 2. Look at the pictures. Listen to the questions twice. Circle Yes or No answers.

- 1. Does he brush his teeth? Yes No
- 2. Does she play tennis? Yes No
- 3. Does he wash his face? Yes No
- 4. Do they watch TV? Yes No
- 5. Do they play football? Yes No



Speaking

Task 3. Look at the pictures. Give simple instructions to your classmate. The class follows them.



Assessment criteria	Task	Descriptor	Mark
		A learner	
Identify personal questions with considerable support.	1	says his/her name;	1
		says his/her age;	1
		says colour of his/her hair;	1
		says colour of his/her eyes;	1
		says the name of the country;	1
	2	1. circles Yes;	1
		2. circles No;	1
		3. circles No;	1
		4. circles No;	1
5. circles Yes;		1	
Give simple commands to follow.	3	gives instruction "Jump";	1
		gives instruction "Listen";	1
		gives instruction "Write";	1
		gives instruction "Read".	1
Total marks			14

Rubrics for providing information to parents on the results of Summative Assessment for the unit “All about me”

Learner’s name _____

Assessment criteria	Level of learning achievements		
	Low	Middle	High
Identify personal questions with considerable support	Experiences challenges in giving correct answers to the questions. Most of the answers are incorrect <input type="checkbox"/>	Makes mistakes in saying his/her name/ age/ colour of hair/ colour of eyes/ name of the country and in answering the questions according to the pictures <input type="checkbox"/>	Develops the task fully. Confident in identifying questions, answers questions correctly <input type="checkbox"/>
Give simple commands to follow	Experiences challenges in giving commands and instructions <input type="checkbox"/>	Addresses the task. Makes mistakes in giving commands and instructions Jump /Listen/ Write/ Read <input type="checkbox"/>	Adresses the task fully, gives commands and instructions correctly. Follows commands and instructions appropriately <input type="checkbox"/>

Summative Assessment for the Cross curricular unit “My family and friends”

Learning objectives

2.R1 Read and spell out words for others
2.UE13 Use can to talk about ability and to make requests and offers; use can / can't to talk about permission

Assessment criteria

- Read and spell out words
- Talk about ability, make requests and offers, and ask for permission using can and can't

Level of thinking skills

Knowledge and comprehension
Application

Duration

20 minutes

Reading

Task 1 .Read the words. Match the words to the pictures.



1.



2.



3.



4.



5.

Friends

Car


Family


Ball


House

Use of English

Task 2. Read the sentences. Write *can* or *can't*.

1. The  _____ climb, but _____ can't fly.

2.  _____ can jump, but _____ fly.

3. The  _____ can run, but _____ climb.

Assessment criteria	Task №	Descriptor	Mark	Additional information
		A learner		
Read and spell out words	1	matches 1 st picture to the "Family"	1	
		matches 2 nd picture to the "House"	1	
		matches 3 rd picture to the "Car"	1	
		matches 4 th picture to the "Friends"	1	
		matches 5 th picture to the "Ball"	1	
Talk about ability, make requests and offers, and ask for permission using can and can't.	2	writes 'can'	1	Any other answers are acceptable until can and cannot have used in sentences appropriately.
		writes 'can't'	1	
		writes 'can't'	1	
Total marks			8	

Rubrics for providing information to parents on the results of Summative Assessment for the unit “My family and friends”

Learner’s name _____

Assessment criteria	Level of learning achievements		
	Low	Middle	High
Read and spell out words	Experiences challenges in matching the words to their pictures <input type="checkbox"/>	Makes mistakes in matching the words to their pictures family/ house/ car/ friends/ ball <input type="checkbox"/>	Correctly matches words to their pictures <input type="checkbox"/>
Talk about ability, make requests and offers, and ask for permission using can and can’t	Experiences challenges in using can and can’t in sentences <input type="checkbox"/>	Makes mistakes in using can / can’t in declarative/ negative sentences <input type="checkbox"/>	Confidently uses can and can’t in affirmative sentences <input type="checkbox"/>

Specification of Summative Assessment for term 1

1. Aim of the Summative Assessment for the term

Summative Assessment is aimed to assess learners' success in terms of the learning objectives achievement and reveal their level of knowledge and skills acquired during the term within the framework of updating the secondary education content.

Specification describes the content and procedure for the delivery of the Summative Assessment for the term in “English” in Grade 2.

2. The document defining the content of the Summative Assessment for the term

Subject Programme in “English” (within the framework of updating the secondary education content) for primary education (Grades 1 – 4).

3. Review of Summative Assessment for term 1.

3.1 Duration - 40 minutes.

Total marks – 14.

Speaking task is conducted separately.

3.2. The structure of the Summative Assessment

Different types of multiple choice and open-ended tasks are used in the Summative Assessment for term.

This Assessment consists of 5 tasks. Multiple choice tasks require learners choose one correct answer. Open-ended tasks require learners follow instructions, answer questions in words, expressions and sentences.

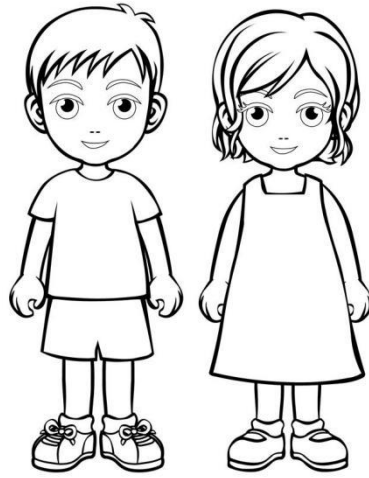
Cross curricular unit	Strand	Learning objective	Task №	Type of question/ Task description	Total marks
All about me My family and friends	Listening	2.L1 Understand a range of short basic supported classroom instructions	1	Open-ended task. Learners listen and follow the instructions.	3
	Reading	2.R1 Read and spell out words for others	2	Matching task. Learners read, spell the words and match them to the pictures.	3
	Writing	2.W5 Write letters and familiar high frequency words when read aloud or spelt out for learners	3	Gap filling task. Learners choose the appropriate letters to complete the words.	3
	Speaking	2.UE1 Use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions.	4	Open-ended task. Learners describe the pictures using singular and plural nouns.	2
		2.S2 Ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	5	Open-ended task. Learners answer questions using supporting picture.	3

Sample questions and mark scheme

Tasks for the Summative Assessment for the term 1

Listening

Task 1. Listen and colour.



Teacher reads the following instructions:

1. Colour the boy's shorts red.
2. Colour the girl's dress yellow.
3. Colour the boy's shorts blue.

[3]

Reading

Task 2. Read, spell and match pictures to the words.

1.  Friends

2.  Football

3.  Help

[3]

Writing

Task 3. Complete the words.

Teacher can read the words 'hat, coat, trousers, socks' or initial letters from the box.

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Example:

- P1.: Can you wash the dishes?
- P2.: Sure.
- P1.: Can you cross the street?
- P2.: Yes, I can.
- P1: Can you help me with cleaning?
- P2: No problem.
- P1: Can you give me the book, please?
- P2: Here you are.

[3]

Mark scheme

Task №	Answer	Mark	Additional information
1.	Colours the boy's shorts red.	1	
	Colours the girl's dress yellow.	1	
	Colours the boy's shorts blue.	1	
2	Matches 1 st picture to the word 'Football' correctly;	1	
	Matches 2 nd picture to the word 'Help'	1	
	Matches 3 th picture to the word 'Friends'	1	
3.	1.Hat	1	
	2.Coat	1	
	3.Trousers	1	
	The boy has got a puppy/a dog. /		

4	There are many books./ Children have got many books.	2	Learner should makes up 2 sentences for any pictures. Any other answers are acceptable if learners use singular and/or plural nouns in the sentences to describe the pictures. One mark is awarded for 1 correct sentence.
	The boy has got 3 gifts/ presents.		
	The girl has got 4 balloons/ beautiful balloons.		
5	<i>Possible questions and answers:</i> Can you wash the dishes? / Yes, I can / I can wash dishes / Sure / No, I cannot	3	Learners should ask only 3 questions. Any other questions are acceptable if they are grammatically correct. One mark is awarded for 1 correct question.
	Can you cross the street? / Yes, I can / Sure / I can cross the street / No problem / No, I cannot		
	Can you help me with cleaning? / Yes, I can / Sure / No problem / I can clean the house / I can help you with cleaning / Sorry, I cannot		
	Can you give me the book, please? / Sorry, It's not mine / Yes, I can / Yes, please / Here you are / Sorry, I need it		
Total marks		14	

5. Administration rules

During the Assessment cover all visual materials like, diagram, schemes, posters and maps that can serve as prompts for the learners.

At the beginning of the Assessment read out the instructions and inform the learners about the assessment duration. Remind learners that they are not allowed to talk with each other during the Summative Assessment. After the instructions, make sure they have understood given instructions and ask if they have any questions before the start of the assessment.

Ensure that the learners are working individually and not helping each other. During the Summative Assessment learners should not have any access to additional recourses that can help them, for example, dictionaries (excluding the cases when it is allowed in specification)

Recommend learners to cross the wrong answers instead of using an eraser.

During the assessment you can answer learners' questions, regarding the instructions and the assessment duration. You should not spell, paraphrase or provide any information that could give the learner an advantage.

Always tell the learners that they have 15 and 5 minutes left before the end of the Summative Assessment.

Tell the learners to stop writing and put down their pens/pencils on the desks at the end of the Summative Assessment.

6. Moderation and marking

All teachers use the same version of the mark scheme. During the moderation process it is necessary to check learner sample papers with the marks awarded to ensure there are no deviations from the standardized mark scheme.

	Атем Айзере НуржановМухаммедали	Қожантай Мадияр Мусабек Руслан Сабитұлы МухамедАли	
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2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

- оқу қарқындарының төмендігі
- жоспар бойынша сөйлемдер құрауда
- сөздіктерді сәйкестендіруде

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:

- Балалардың тіл байлықтарының аздығы;
- Ата-ана тарапынан қадағалаудың тапшылығы (кейбір білім алушыларда)

4.Жоспарланған түзету жұмысы:

- білім алушылармен сөздіктерді қайталау
- тыңдалымдар тыңдау, және не жайлы айтып жатқанына мән беру
- сөздерді пайдаланып сөйлемдер құрау

Қорытынды.

Білім алушылар алған білімдерін көрсете білді.Берілген оқу максаттарына қол жеткізді. Ітоқсан бойынша ЖББ жұмыстарын тексеру барысында сыныпта төмен балл алған оқушылар: Қожантай Мадияр Мусабек Руслан Сабитұлы МухамедАли

Білім сапасы 57,14%, үлгерім 100 % құрайды

Күні:31.10.2022ж

Пән мұғалімі: Асан А.М